DOCUMENT RESUME

ED 265 913 JC 860 085

AUTHOR Trevor, Rena; Lucas, John A.
TITLE Profile and Evaluation of Women's Program (1983) and Impact of Project Turning Point (Displaced Homemakers Program--1979-1981). Volume XIV, No. 5.
INSTITUTION William Rainey Harper Coll., Palatine, Ill. Office of Planning and Research.
PUB DATE 10 Mar 86
NOTE 74p.
PUB TYPE Reports - Evaluative/Feasibility (142) -- Tests/Evaluation Instruments (160)

EDRS PRICE MF01/PC03 Plus Postage.
DESCRIPTORS Community Colleges; Community Services; Course Evaluation; *Displaced Homemakers; *Females; *Outcomes of Education; *Participant Satisfaction; Program Evaluation; Surveys; Two Year Colleges; Two Year College Students; *Womens Education

ABSTRACT

As one element of the evaluation of the Women's Program at William Rainey Harper College, surveys were sent to 500 women who had participated in the offerings of the Women's Program in 1983; and to 194 women who had taken part in Project Turning Point between 1979 and 1981. Study findings, based on a 65% response rate, included the following: (1) almost half of the respondents had lived in their community for more than 10 years, and most were very active in community organizations and activities; (2) 31% held a bachelor's degree or higher; (3) the principal factor leading to enrollment in a Women's Program offering was interest in the subject matter; (4) 48.5% of the participants in the Women's Program indicated that the program had increased their confidence, 43.5% reported an increase in self-awareness, and 39% felt more aware of other people; (5) the major factors influencing women to participate in Project Turning Point were recommendations by friends and relatives (30%), the program brochure (21%), and a newspaper article (13%); (6) the most frequently mentioned outcome of participation in the project was employment, followed by continued education and support/help with a difficult problem; and (7) about one in five participants in the Women's Program were also participatns in Project Turning Point. Detailed study results and the questionnaire are included. (EJV)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

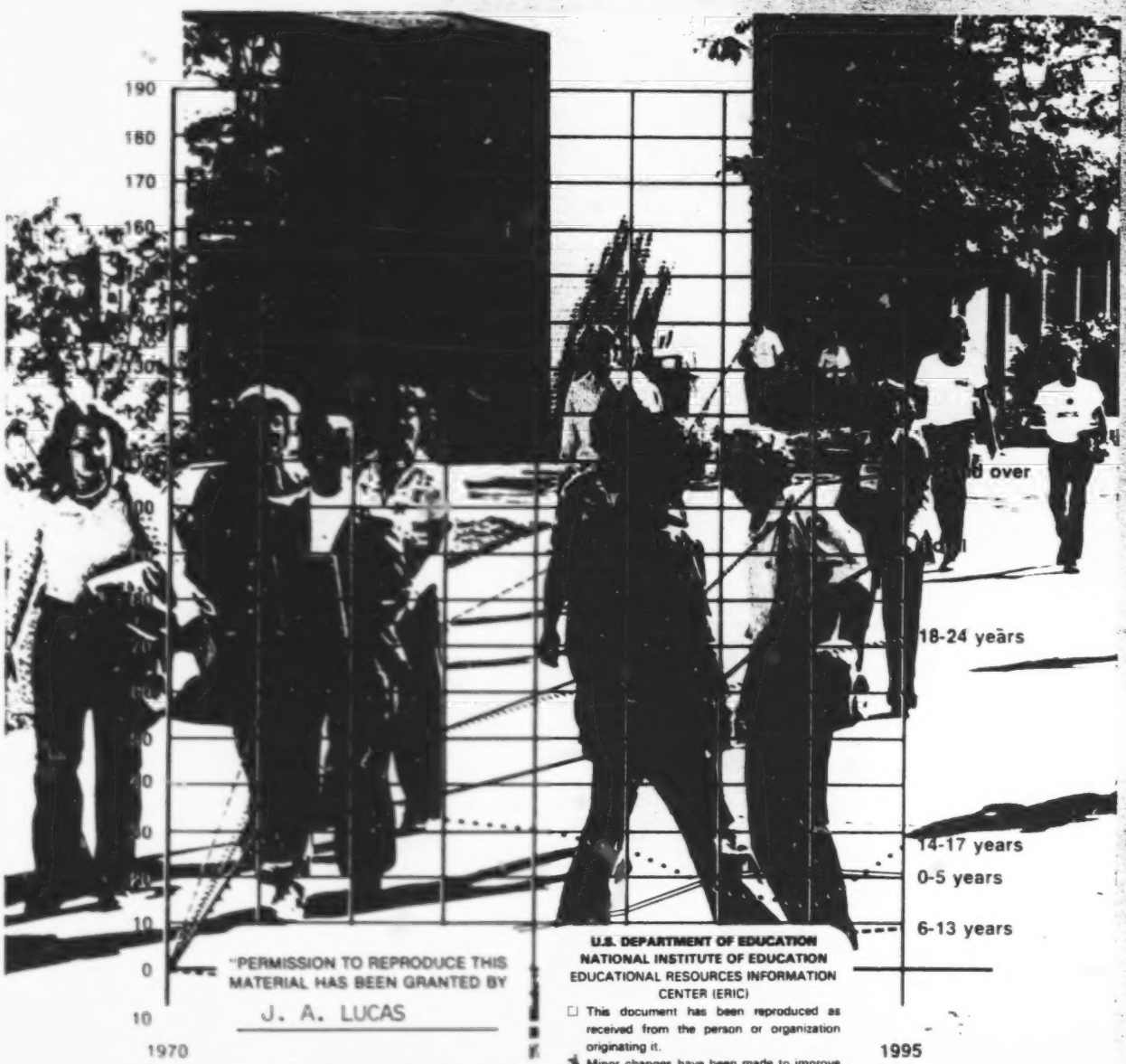
Volume XIV No. 5
March 10, 1986

William Rainey Harper College

Profile and Evaluation of Women's Program (1983) and Impact of Project Turning Point (Displaced Homemakers Program (1979-1981)

Rena Trevor, Coordinator
Women's Program
John A. Lucas
Director
Office of Planning and Research

ED265913



IC 860 085

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY
J. A. LUCAS
TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)"

U.S. DEPARTMENT OF EDUCATION
NATIONAL INSTITUTE OF EDUCATION
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
☐ This document has been reproduced as received from the person or organization originating it.
☐ Minor changes have been made to improve reproduction quality.
• Points of view or opinions stated in this document do not necessarily represent official NIE position or policy.

ABSTRACT

AS ONE ELEMENT OF THE EVALUATION OF THE WOMEN'S PROGRAM, SURVEYS WERE SENT TO 500 FORMER PARTICIPANTS (1983) OF THE WOMEN'S PROGRAM'S OFFERINGS AND TO 194 FORMER PARTICIPANTS (1979-1981) IN PROJECT TURNING POINT. AFTER TWO MAILINGS AND TELEPHONE CALLS, A 65 PERCENT RESPONSE RATE WAS ATTAINED FOR BOTH SURVEYS.

RESULTS OF THE SURVEYS SHOWED THAT PARTICPANTS IN THE WOMEN'S PROGRAM TEND TO BE IN THEIR 30S OR 40S, ARE LONG-TERM RESIDENTS, WELL EDUCATED AND IN A NUMBER OF FAMILY AND EMPLOYMENT SITUATIONS. THEY ALSO TEND TO BE ACTIVE IN THEIR COMMUNITIES. THE WOMEN'S PROGRAM IS VERY DEPENDENT FOR ENROLLMENT ON THE BROCHURE MAILED TO HOMES AS ALMOST 60 PERCENT OF THE PARTICIPANTS HEAR OF THE PROGRAM THAT WAY. THE WOMEN COME FOR A VARIETY OF REASONS SUCH AS GENERAL INTEREST IN VARIOUS SUBJECTS, DESIRE TO EXPLORE VARIOUS CAREER OPTIONS AND A SEARCH FOR DIRECTION IN LIFE. THEY TAKE AWAY FROM THE PROGRAM INCREASED CONFIDENCE, WIDENED HORIZONS, BETTER AWARENESS OF SELF AND OTHERS AS WELL AS MANY OTHER BENEFITS. THE TWO COURSES RATED AS MOST BENEFICIAL WERE "SINGLE AGAIN" AND "WOMEN IN MANAGEMENT".

ABOUT ONE IN FIVE PARTICIPANTS IN THE WOMEN'S PROGRAM WERE ALSO PARTICIPANTS IN PROJECT TURNING POINT WHICH WAS RATED VERY HIGHLY. WOMEN WERE ATTRACTED TO PROJECT TURNING POINT IN A NUMBER OF WAYS SUCH AS BY RECOMMENDATIONS OF FRIENDS OR RELATIVES OR BY ACTIVITIES OF THE WOMEN'S PROGRAM ITSELF. THE PROJECT PROVIDED USEFUL OUTCOMES FOR OVER 90 PERCENT OF THE PARTICIPANTS. THE PRIMARY OUTCOMES WERE EMPLOYMENT, CONTINUED EDUCATION AND SUPPORT AND HELP WITH A DIFFICULT PROBLEM. THE PROJECT AIDED PARTICIPANTS BY HELPING THEM DISCOVER THEIR STRENGTHS AND INTERESTS, BY GIVING THEM CONFIDENCE, BY PROVIDING THEM WITH JOB SEARCH SKILLS AND BY GUIDING THEM IN FINDING A DIRECTION FOR THEIR LIVES.

TABLE OF CONTENTS

Page

I. Purpose..... 1

II. Population Surveyed..... 1

III. Methodology..... 1

IV. Discussions of Results from the Survey of Former Participants in Offerings of the Women's Program

A. Demographic Factors..... 1

B. Attraction Factors..... 2

C. Evaluation Factors..... 2

V. Discussions of Results from the Survey of Former Participants of Project Turning Point..... 3

VI. Major Conclusions..... 4

VII. Detailed Results - Women's Program

A. Number of years participants lived in their present community..... 5

B. Background Information

I. Age..... 5

II. Highest level of educational attainment..... 5

III. Personal Situation..... 5

IV. Children..... 6

V. Employment Situation..... 6

C. Degree courses taken after participating in the Women's Program at Harper..... 6

D. Activities Participants in Women's Program are Officers..... 7

E. The one prinicipal factor which motivated the participants to enroll in courses in the Women's Program..... 8

F. Changes in participants life as a result of enrolling in the Women's Program at Harper..... 8

G. How participants learned about these Women's Programs.. 9

H. Had there been bus service from participants community to Harper, would participant have used it..... 9

I. Participants evaluation of Harper's campus as an environment for taking courses in the Women's Programs. 9

J. Other centers where participants would like to see the Women's Program offered..... 9

K. Rating of services used at Harper by participants in Women's Program..... 10

L. Frequency of use of services at Harper by participants in Women's Program..... 10

Page

M. Rating of courses in Women's Program-only courses with at least ten raters were included

I. Horizon Expander..... 11

II. Over-all Benefit..... 11

III. Effectiveness of Teacher/Leader..... 12

IV. Interaction with other Women..... 12

V. Confidence Builder..... 13

VI. New Knowledge or Skills..... 13

N. Degree credit courses taken after participating in the Women's Program and how they were helped..... 14

O. Other prinicipal factors causing persons to enroll in the Women's Program..... 18

P. Jobs taken as a result of confidence built in the Women's Program..... 18

Q. Community activities participated in as a result of confidence built in Women's Program..... 19

R. Education pursued as a result of confidence built in Women's Program..... 19

S. Education pursued as a result of widened horizons in Women's Program..... 20

T. Other changes in their lives produced by Women's Program..... 21

U. Other ways they learned about Women's Program..... 22

V. Services not available at Harper which they would have liked..... 23

W. Other descriptions of Harper's campus as an environment for learning..... 24

X. Other locations they would like to see Women's Program offered at..... 24

Y. Other subject areas they would like to see offered.... 25

VIII. Detailed Results - Project Turning Point

A. Factors most influential for participation in Project Turning Point..... 29

B. Primary outcome provided by Project Turning Point..... 30

C. Ways in which Project Turning Point helped in participant's present employment situation..... 31

D. Ways in which Project Turning Point helped in the education pursued since participating in the program.. 32

E. Name and address of employer and job title..... 32

F. How they were directed to necessary skills for their present job..... 34

G. Other ways in which Project Turning Point was helpful in present job situation..... 35

H. Courses taken and institutions attended since participating in Project Turning Point..... 35

Page

I. Other ways in which Project Turning Point helped further their education..... 40

J. Future Goals..... 40

IX. Appendix - Survey Instruments and Cover Letters

Purpose

The Women's Program desired to evaluate course offerings and Project Turning Point. As part of the evaluation, former participants in course offerings and Project Turning Point were surveyed. This report summarizes the findings of these two surveys.

Population Surveyed

A random sample of 500 former particpants (1983) in offerings of the Women's Program were surveyed during the summer of 1984. After appropriate follow-up procedures, 321 responded by mail for a 64.2 percent return rate. In addition, 194 former participants (1979-1981) in Project Turning Point were sampled and after appropriate follow-up of the original survey, 54 mail responses and 73 telephone responses were received for a 65.5 percent return rate. Both of these response rates were high for the population surveyed and insure the respondents will be representative of all the Program participants.

Methodology

Survey instruments for both surveys were designed jointly by the Women's Program and the Office of Planning and Research and are shown in the appendix. The survey for the sample of former participants in offerings from the Women's Program was mailed out originally with a stamped return envelope and then a follow-up survey was mailed 3 weeks later to the non-respondents. Those who still had not responded in another 3 weeks were telephoned and were reminded to mail in the completed survey form. With the Project Turning Point former participants sample, the original mailing went out with a stamped return envelope and again a follow-up survey was mailed 3 weeks later to the non-respondents. After another three weeks, those still not responding were surveyed over the telephone.

Discussions of Results from the Survey of Former Participants in Offerings of the Women's Program

Demographic Factors

Almost half had lived in the community for more than ten years. Less than eight percent were new in the community (less than one year). Over one-third of the participants are between the ages of 36 and 45 with the average age being about 41 which is slightly higher than participants in other continuing education programs.

Some 31 percent have a bachelor's degree or higher as compared to the general adult population of Harper College where only 26 percent have a bachelor's degree or higher. In addition, almost 41 percent of the participants in the Women's Program have an associate degree or higher. Only 58 percent of the participants are married with the rest being divorced, single, widowed or separated. Some 13 percent have preschool children while at the other end of the spectrum, 22 percent have an "empty nest".

In terms of employment, 40 percent are employed full time or own their businesses, 23 percent work part time, 9 percent are seeking employment,

27 percent are homemakers while only 1 percent are retired. Participants are also very active in the community. Three out of every eight are active in the church, one of six is active in the PTA, 15 percent are active in women's clubs, 9 percent are active in professional societies, 7½ percent are youth leaders, 6½ percent are active in support groups for illnesses or special situations, 6 percent are active in community service groups and 5 percent enjoy recreational groups. In 14 percent of the cases the Women's Program participants are officers in their respective groups.

Attraction Factors

Some 58 percent of the participants said they learned of the Women's Program through the brochure mailed to them while 31 percent learned of the Program through the semester schedule also received in the mail. Another 21 percent were referred to the Program by friends and relatives.

The principal factor leading a participant to enroll in a Women's Program offering was interest in the subject matter of the course (1/3 of the respondents). Another 18½ percent wanted to explore career options and 16 percent were looking for direction in life. In terms of transportation means for getting to the campus, 14 percent would definitely be interested in bus transportation while another 27 percent might be interested in bus transportation some of the time. This interest in bus transportation is twice as great as interest expressed by the entire Harper student population.

Evaluation Factors

Participants in the Women's Program offerings were asked what changes in their life were produced as a result of their involvement. Almost half (48½%) said the Program increased their confidence, 46 percent stated their horizons were widened, 43½ percent observed their self-awareness increased, and 39 percent noted the Program made them more aware of other people and their problems and feelings. While these were the major changes, a substantial number of participants made other changes in their life also. Some 19½ percent said the Program provided support for them in times of divorce or other traumatic situations, another 16½ percent were given the confidence to increase their education and 16 percent observed that the Program allowed them to meet interesting people and make lasting relationships. Only 13 percent said the Program did not affect their life.

After completing courses in the Women's Program 19 percent took degree credit courses at some college. Another 44 percent said they plan to enroll in degree credit courses in the near future.

Participants were asked to evaluate 11 different services at the College and the degree to which they used these services. Project Turning Point was rated by far the highest (close to very useful) and was followed in the ratings by babysitting, the Learning Resource Center, and the Women's Center. Parking was the service rated worst (only adequate). In terms of usage of services, it is obvious almost all would use parking. However, 60½ percent patronized the bookstore, 49½ percent ate in the dining facilities, 31½ percent made use of the lounge and recreational areas, 23 percent used the Learning Resource Center, 21 percent sought regular counseling services, 19 percent were a part of Project Turning Point and 16 percent utilized testing services. Interestingly, less than 4 percent made use of babysitting services on campus.

Finally, the participants were asked to evaluate 37 courses offered by the Women's Program on six scales. Only those 19 courses that were rated by at least ten of the respondents were shown in the analysis. Results of the ratings analysis showed that two courses "Single Again" and "Women in Management," were rated at the top of three scales; overall benefit, expanding horizons and interaction with other women. The top two courses having the most effective teachers were "Women, Divorce and the Law" and "Women in Management". The top three confidence builders were "Single Again", "Women, Divorce and the Law" and "Women in Management". The top five courses rated as producing the most new knowledge or skills were "Single Again", "Women, Divorce and the Law", "Women in Sales", "Women in Management" and "Woman Entrepreneur - Be Your Own Boss".

Discussions of Results from the Survey of Former Participants of Project Turning Point

A number of factors influenced women to participate in Project Turning Point. The most frequently mentioned factors were: friends' and relatives' recommendations (30%), Women's Program brochure mailed to the home (21%), an article in the newspaper (13%), course schedule mailed to the home (10%), referral by Harper staff or faculty (8%), and prior experience with the Women's Program (7½%).

Former participants in the Project were asked to name their primary outcome as a result of Project Turning Point and 91 percent indicated there was a useful outcome. The most frequently mentioned outcome was employment as listed by 30 percent of the participants. Job titles and places of employment are listed in the detailed data section. In addition, 30 percent stated their primary outcome from Project Turning Point was continuing their education . Again the courses they are taking and the colleges they are attending are listed in the detailed data section. In 77 percent of the cases they are continuing their education at Harper. Another important primary outcome was support and help with a difficult problem as indicated by 10 percent of the survey respondents.

Project Turning Point was able to offer significant help to 76½ percent of the former participants in their present job situations. This type of help took many forms. In 35 percent of the cases, the Project helped the participants discover strengths and interests they had in their present jobs. Some 32 percent of the respondents received the confidence they needed to pursue their present job while another 28 percent received needed skills for job search, application and interviewing to secure present jobs. Finally, 22 percent of the participants were directed toward getting the necessary skills for their present jobs.

In 83 percent of the cases where the former participants continued their education, Project Turning Point was able to help significantly. This help was manifested in a number of ways. For example, almost 58 percent were helped to think through their interests and strengths that allowed participants to make better decisions about their future educational pursuits. Another 29 percent were provided the confidence to pursue their educational program. Some 17 percent were directed to the access to financial aid they needed to complete their courses of study. Still another 15 percent had specific courses recommended for them.

The final question of the survey asked the participants in Project Turning Point to describe their future goals. These are very diverse and are listed in the detailed data section.

Major Conclusions

Participants in the Women's Program tend to be in their 30s or 40s, are long-term residents, well educated and in a number of family and employment situations. They also tend to be active in their communities. The Women's Program is very dependent for enrollment on the brochure mailed to homes as almost 60 percent of the participants hear of the program that way. The women come for a variety of reasons such as general interest in various subjects, desire to explore various career options and a search for direction in life. They take away from the Program increased confidence, widened horizons, better awareness of self and others as well as many other benefits. The two courses rated as most beneficial were "Single Again" and "Women in Management".

About one in five participants in the Women's Program were also participants in Project Turning Point which was rated very highly. Women were attracted to Project Turning Point in a number of ways such as by recommendations of friends or relatives or by activities of the Women's Program itself. The Project provided useful outcomes for over 90 percent of the participants. The primary outcomes were employment, continued education and support and help with a difficult problem. The Project aided participants by helping them discover their strengths and interests, by giving them confidence, by providing them with job search skills and by guiding them in finding a direction for their lives.

DETAILED RESULTS

Number of years participants lived in their present community

	N	PCT
Less than one year	25	7.8
One to two years	25	7.8
Two to three years	22	6.8
Three to five years	37	11.5
Five to ten years	58	18.1
More than ten years	154	48.0
Totals	321	100

BACKGROUND INFORMATION

Age	N	PCT
Under 21	4	1.3
21-25	19	5.9
26-30	40	12.5
31-35	48	15.0
36-45	116	36.3
46-55	59	18.4
Over 55	34	10.6
Totals	320	100

Average Age 40.8 - 41.3

Highest level of educational attainment

	N	PCT
Less than high school	4	1.2
High school graduate	81	25.2
Less than 2 years of college	104.5	32.6
Associate degree (2 year degree)	27.5	8.6
Bachelor's degree	49.5	15.4
College work beyond bachelor's degree	49	15.3
Three years of college	2	.6
Three years of nursing school	1.5	.5
College work beyond associate degree	1	.3
Attended 2 years of college - no associate degree. Continuing on in March for bachelor's	1	.3
Totals	321	100

Personal Situation

	N	PCT
Single	45	14.0
Married	187	58.3
Divorced	65	20.2
Widow	15	4.7
Separated	9	2.8
Totals	321	100

Children

	N	PCT
Preschool children	41	12.8
Grade school children	104	32.4
High school children	79	24.6
Children beyond high school still at home	61	19.0
Children have left home	69	21.5

Employment Situation

	N	PCT
Employed full time	125.5	39.1
Employed part time	74.83	23.3
Seeking employment	29.33	9.2
Homemaker	86.33	26.9
Retired	3	.9
Own business	2	.6

Degree courses taken after participating in the Women's Program at Harper

	N	PCT
Have taken some degree credit courses	56	19.3
Plan to take some degree credit courses in the future	127	43.8
Have no plans to take any degree credit courses	107	36.9

Activities Participants in Women's Programs are Officers

Activity	N	PCT
Church	123	38.3
P T A	50	15.6
Woman's Club	48	15.0
Professional Society	28	8.7
Youth Leader - Scouts, Campfire Girls, 4-H, etc.	24	7.5
Support groups for various illnesses and situations	21	6.5
Service groups	20	6.2
Recreational groups	15	4.7
Advisory or Booster Clubs for governmental units	8	2.5
Political Organizations	7	2.2
Craft groups	6	1.9
A A U W	5	1.6
Historical Societies	5	1.6
Adult Education	5	1.6
Sorority	4	1.2
Musical Groups	4	1.2
Environmental Clubs	3	.9
Homeowners or Condominium Owners Associations	3	.9
Book Clubs	3	.9
Governmental Boards	2	.6
Art Groups	2	.6
League of Women Voters	1	.3
Fraternal Order - Eastern Stars	1	.3
Number of Activities	388	
Number of offices held	55	PCT of Activities
Activities per respondent	1.2	14.2
Responses to question	321	

The one principal factor which motivated the participants to enroll in courses in the Women's Programs.

	N	PCT
Was looking for some stimulation outside the home.	15.91	5.0
Was looking for some direction in my life.	51.20	16.2
Was looking for an opportunity to build my self-confidence.	30.75	9.7
Wanted to explore what educational opportunities were available.	9.50	3.0
Wanted to explore what career options might be available for me.	58.40	18.4
Wanted to meet some people who had interests similar to myself.	2.53	.8
Was interested in the subject matter of the course.	104.66	33.0
Was looking for professional growth.	27.31	8.6
Was seeking help in managing my home.	4.31	1.4
Other	12.33	3.9
Totals	317	100

Changes in participants life as a result of enrolling in the Women's Program at Harper.

	N	PCT
Has given me the confidence to become employed.	30	9.7
Has widened my horizons and I have become employed in an area I would not have thought about before.	24	7.7
Has given me confidence to become involved in community activities.	11	3.5
Has widened my horizons to become involved in community activities I would not have thought about before.	1	.3
Has given me confidence to continue my education.	51	16.5
Has widened my horizons to continue my education in an area I would not have thought about before.	26	8.4
Has increased my confidence in myself in general.	150	48.4
Has widened my horizons and made me think about concepts and ideas I had not considered before.	142	45.8
Has increased my confidence in my role as a homemaker.	35	11.3
Allowed me to meet interesting people and in some cases has resulted in lasting relationships.	50	16.1
Made me more aware of others and their problems and feelings.	120	38.7
Has increased my self-awareness.	135	43.5
Has provided me support in a time of divorce or other traumatic circumstances.	60	19.4
Gave me the confidence to accept or seek out a promotion.	13	4.2
Other changes in my life produced by the program.	31	10.0
The program has not affected my life.	41	13.2

Total Respondents 310

How participants learned about these Women's Programs.

	N	PCT
Brochure mailed to me	185	58.2
Harper College schedule	97	30.5
Letter from or talk with Women's Coordinator	10	3.1
Newspaper ad or story	21	6.6
Friend or relative	67	21.1
Notices posted at various points on campus or in the community	6	1.9
Other	16	5.0

Total Respondents 318

Had there been bus service from particpants community to Harper, would participant have used it.

	N	PCT
Definitely YES	44	14.2
Sometimes/Maybe	85	27.3
Not sure	79	25.4
Definitely NOT	101	32.5
I am out of the Harper cummunity.	1	.3
I did use it from International Village.	1	.3
Totals	311	100

Participants evaluation of Harper's campus as an environment for taking courses in the Women's Programs.

	N	PCT
A very stimulating learning environment	27.16	8.6
A warm, open, friendly setting supportive of learning	169.66	53.9
An adequate environment	74.50	23.6
A large, cold , sterile environment	4	1.3
Neutral - no opinion	22.50	7.1
A high school - like environment	5	1.6
Other	12.16	3.9
Totals	315	100

Other centers where particpants would like to see the Women's Program offered.

	N	PCT
Would rather see them offered on Harper's main campus	86	28.4
The Northeast Center	23	7.6
A library near me	120	39.6
A church near me	47	15.5
A shopping center near me	34	11.2
Other	15	5.0
Have no preference	85	28.1

Total Respondents 303

Rating of Services used at Harper by Particpants in Women's Program

Service	Average Rating *	Percent Using Service
Project Turning Point	3.70	19.1
Babysitting	3.36	3.8
Learning Resource Center	3.14	22.9
Women's Center	3.13	10.6
Community Counseling Center	3.08	4.4
Counseling	3.03	20.8
Bookstore	3.01	60.4
Testing	2.98	16.0
Dining Facilities	2.87	44.4
Lounge and Recreational Areas	2.81	31.4
Parking	2.09	91.5

* Rating
4 = Very realistic or useful
3 = Realistic or useful
2 = Adequate
1 = Borderline
0 = Ineffective

Frequency of use of Services at Harper by Participants in Women's Program

Service	Percent Using Service
Parking	91.5
Bookstore	60.4
Dining Facilities	44.4
Lounge and Recreational Areas	31.4
Learning Resource Center	22.9
Counseling	20.8
Project Turning Point	19.1
Testing	16.0
Women's Center	10.6
Community Counseling Center	4.4
Babysitting	3.8

Rating of Courses in Women's Program

Only Courses with at Least Ten Raters were Included

Horizon Expander

Course	N	Average Rating*
Single Again	16	3.69
Women in Management	12	3.58
Women in Sales	15	3.20
Woman Entrepreneur - Be Your Own Boss	11	3.09
Assertive & Responsive Communications	51	3.04
Women, Divorce and the Law	16	2.88
Leave Takings	14	2.86
Mothers and Sons	15	2.73
Career Development	74	2.70
Starting Your Own Business	16	2.69
Finance Management for Women	13	2.69
Decision Making	19	2.58
Office Politics	12	2.50
Computer Literacy for Women	10	2.50
I've Got To Get Organized	30	2.40
Feeling Good	13	2.31
Mothers and Daughters	18	2.11

* Rating Values:
- 4 = Expanded my horizons considerably
- 3 = Expanded my horizons
- 2 = Expanded my horizons somewhat
- 1 = Had no effect on my horizons

Over - All Benefit

Course	N	Average Rating*
Single Again	16	3.88
Women in Management	12	3.58
Assertive & Responsive Communications	51	3.20
Women, Divorce and the Law	16	3.19
Woman Entrepreneur - Be Your Own Boss	11	3.18
Women in Sales	15	3.13
Feeling Good	13	3.00
Office Politics	12	3.00
Finance Management for Women	13	2.92
Mothers and Sons	15	2.80
Decision Making	19	2.79
Leave Takings	14	2.79
Career Development	74	2.76
I've Got To Get Organized	30	2.40
Computer Literacy for Women	10	2.40
Mothers and Daughters	18	2.17
Starting Your Own Business	16	2.13

* Rating Values:
- 4 = Very beneficial
- 3 = Beneficial
- 2 = Somewhat beneficial
- 1 = Of little benefit

Rating of Courses in Women's Program

Only Courses with at Least Ten Raters were Included

Effectiveness of Teacher/Leader

Course	N	Average Rating*
Women, Divorce and the Law	18	4.83
Women in Management	15	4.73
Assertive & Responsive Communications	74	4.59
Leave Takings	17	4.59
Single Again	20	4.50
Feeling Good	16	4.50
Getting Your Act Together	12	4.50
Computer Literacy for Women	12	4.42
Decision Making	24	4.29
Finance Management for Women	14	4.29
Women in Sales	21	4.24
Career Development	97	4.20
Starting Your Own Business	29	4.14
Mothers and Sons	15	4.13
I've Got To Get Organized	44	4.09
Woman Entrepreneur - Be Your Own Boss	11	4.00
Office Politics	11	3.91
I Win, You Win	13	3.77
Mothers and Daughters	23	3.70

* Rating Values:
- 5 = Very effective
- 4 = Effective
- 3 = Satisfactory
- 2 = Borderline
- 1 = Ineffective

Interaction with other Women

Course	N	Average Rating*
Women in Management	15	3.60
Single Again	20	3.55
Leave Takings	17	3.35
Assertive & Responsive Communications	74	3.30
Career Development	97	3.14
Mothers and Sons	15	3.13
Women, Divorce and the Law	18	3.11
Getting Your Act Together	12	3.00
Decision Making	24	2.96
Mothers and Daughters	23	2.96
Women in Sales	21	2.95
Feeling Good	16	2.94
I've Got To Get Organized	44	2.84
Finance Management for Women	14	2.79
Starting Your Own Business	29	2.76
Woman Entrepreneur - Be Your Own Boss	11	2.73
Office Politics	11	2.36
I Win, You Win	13	2.31
Computer Literacy for Women	12	2.17

* Rating Values:
- 4 = Interaction very frequent
- 3 = Interaction was frequent
- 2 = Some Interaction occurred
- 1 = No interaction occurred

Rating of Courses in Women's Program

Only Courses with at Least Ten Raters were Included

Confidence Builder

Course	N	Average Rating*
Single Again	20	3.50
Women, Divorce and the Law	18	3.50
Women in Management	15	3.47
Assertive & Responsive Communications	74	3.18
Finance Management for Women	14	3.00
Getting Your Act Together	12	2.92
Career Development	97	2.84
Decision Making	24	2.83
Leave Takings	17	2.65
Women in Sales	21	2.62
I've Got To Get Organized	44	2.59
I Win, You Win	13	2.54
Woman Entrepreneur - Be Your Own Boss	11	2.45
Office Politics	11	2.45
Feeling Good	16	2.44
Starting Your Own Business	29	2.41
Mothers and Sons	15	2.40
Mothers and Daughters	23	2.30
Computer Literacy for Women	12	2.08

*Rating Values:
4 = Increased my confidence considerably
3 = Increased my confidence
2 = Increased my confidence somewhat
1 = Had no effect on my level of confidence

New Knowledge or Skills

Course	N	Average Rating*
Single Again	16	3.63
Women, Divorce and the Law	16	3.56
Women in Sales	15	3.53
Women in Management	12	3.50
Woman Entrepreneur - Be Your Own Boss	11	3.45
Assertive & Responsive Communications	51	3.29
Finance Management for Women	13	3.23
Computer Literacy for Women	10	3.20
Feeling Good	13	3.08
Starting Your Own Business	17	3.06
Leave Takings	14	2.86
Career Development	74	2.85
Mothers and Sons	15	2.80
Decision Making	19	2.79
Office Politics	12	2.58
I've Got To Get Organized	30	2.57
Mothers and Daughters	18	2.17

* Rating Values:
4 = Considerably increased my knowledge or skills
3 = Increased knowledge or skills
2 = Somewhat increased knowledge or skills
1 = Added no new knowledge or skills

Degree credit courses taken after participating in the Women's Program and how they were helped

Did not specify - 1

Business courses working towards a degree in Management and Supervisory Administration. Active part time student at Harper for years.

I took Nursing Refresher and now am working on M.S. in Nursing at Loyola.

I took Conversational German I and II.

Quantitative Analysis at Roosevelt University's Arlington Heights campus. The Women's Program gave me the courage to go back to school to attain a goal I have been "putting off" to do things for other people. (i.e., husband, child, school, church, etc.)

The result was a diet and exercise course when not able to get into Word Processing. Not helped by the Women's Program.

PSY 101 and 106

Art and Business classes, Interior Design program, various continuing ed classes - feel that I am not a typical example of women in community.

At the time of my participation in the one Women's Program that I took, I was and currently am a part time evening student at Harper. This has nothing to do with the Women's Program - therefore, I do not feel I qualify to answer this questionnaire. I attended the class on starting your own business because at the time a friend was thinking of starting his own business and we were interested in getting some information.

Computer class at Harper. Women's Program did not help me in this regard.

Interior Design and Furniture History at Harper. The courses in the Women's Program have benefited me because I am more self-assured at Harper being my first college experience ever. Also, I plan to work and the courses will be beneficial at that time; which is mainly why I took them.

Intro to computers

One course - Women and the Law - teacher, Anna Bush

Psychology - Harper - gave me confidence

DPR 101 - Harper

ENG 101 - Harper (Women's Program not responsible)

I started with the Career Development course which spurred me forward to finish my B.A. I graduated from Northwestern University with a degree in Business Management.

Probable Business Administration major. Courses taken past semester at Kennedy King City Colleges of Chicago; ENG 101, SPE 101, Business Math, Humanities, currently holding 2.25 GPA, 12 credit hours, expected to continue in Sept. 1984.

Enrolled in Master's Program. My communication course helped me in oral classroom presentation.

Full time student; allowed me contact with Harper's staff and other non-women's programs. Friendliness of all and many suggestions and options available allowed me to formulate directions. I like Harper's campus.

Degree credit courses taken after participating in the Women's Program and how they were helped

I was enrolled in the Nursing Program and did graduate as a Licensed Practical Nurse. The course I took in "Assertiveness" as part of the Women's Program helped me succeed in my nursing courses.

I'm now taking electric typewriting and will be taking the keyboarding (for operation of CRT and computers). Maybe another computer class?

I am presently taking ACC 101 at Harper.

"Career Development" helped me make a decision to return to Mundelein College and finish my degree in music.

I am enrolled for Spring 1984 semester at Harper. I will be taking ACC 101. Taking a non-credit course helped get me back into the school "routine".

I took an Introductory Business course after Women in Sales and Career Development where it was suggested I investigate a possible position in sales.

My degree credit courses were taken before my taking courses in the Women's Program.

Introduction to Journalism, Interviewing, Feature Writing 1982-83 at Harper.

I have received my AA degree from Harper before enrolling in the Women's Program, and have taken aerobics classes for credit since participating in the Women's Program.

Typing class never started on time, breaks too long, ended early - very frustrating.

Accounting I and II - Harper - registered without knowing of Women's Program.

Career Development, Assertion at Harper. Made me evaluate my future in regards to a career. - (.50)

IIT Engineering Graphics 406 - confidence and comparison. - (.50)

I took courses before Women's Program PSY 101, SOC 101, ENG 101, 103 etc. - (.50)

I took an ACC 101 course at Harper. If it weren't for the persistance of the Women's Program I don't believe I would have even attempted this. - (.50)

Business courses - (.50)

PSY 097 Harper counselors in Women's Center encouraged me to take course. ENG 101 Harper refreshed grammar and literature interests. Aerobics Harper second half of course, non stop physical activity for 30-40 minutes with other women in my own age bracket. - (.50)

I haven't taken any courses other than courses through Women's Program but I plan to take classes after I've finished Assertiveness II. Recently I've taken Assertiveness I and Career Development. - (.50)

DPR 101, 106, COBOL, ACC 101 After taking the three day Career Assessment class in 1978, I decided to pursue Computer Programming. Because of a car accident, I changed my career plans and am doing accounting as well as being office manager. I have recommended that three day or seminar program to many women who are unsure of what they want to do. - (.50)

Degree credit courses taken after participating in the Women's Program and how they were helped

How to study in college - (.50)

Typing I after taking Career Development I decided to become a Medical Transcriptionist. - (.50)

French 201 and 205 - (.50)

I am now taking a course on Financial Institutions at Harper. The Women's Program had no bearing on this decision. - (.50)

Philosophy, English Comp, Psychology - I'm continuing toward a degree presently at Harper. Women's Program was instrumental in focusing me personally and academically. - (.50)

I took degree credit courses before counseling for the Women's Program. - (.50)

I have taken many degree classes before I entered the Women's Program so that was not a factor in taking degree classes. - (.50)

One LTA (library tech asst.) course. Would like to finish this course. Would appreciate it if Harper would give this course. - (.50)

CHM 100, ENG 101 Harper - Women's Program did not apply to these classes. - (.50)

BFC Harper - These classes plus accumulated credits from University of Wisconsin and University of Minnesota allowed me to achieve associate degree. Women's Program gave me the push to keep on. - (.50)

Shorthand refresher, Aerobics/Nutrition, attended several seminars. - (.50)

I have taken early childhood courses at Harper in order to reinstate my teaching certificate. Women's Program didn't help any for this. - (.50)

Pharmacology Update for CEU's in Nursing. - (.50)

Plan to take a business writing course at Harper upon advice from counselor in January 1984. - (.50)

I am going to take college credit courses in January, record keeping and typing. The career development courses interests test told me to enroll in these type of courses. - (.50)

General courses at Harper and College of DuPage and out of state - all before the Women's Program course. - (.50)

I am and was enrolled in a technical program. Women's Program did not influence my decision to enroll at Harper, strictly self-motivated. - (.50)

College of DuPage - commercial art and advertising. - (.50)

Continuing Education for registered nurses attaining a bachelor's degree. Women's Program did not help me with this problem. - (.50)

Computer Programming - I'm seeking a career change - that wasn't it. I'm looking more into business management. - (.50)

Credit administration and Accounting I. After taking "Career Development", I decided my job at the bank could be fulfilling by broadening my career choices with classes. - (.50)

Management Information Systems, NIU for MBA degree. - (.50)

Helped me find out what I was comfortable with. - (.50)

I have taken classes in Word Processing equipment at Wang Laboratories and received certificate of accomplishments. - (.50)

Degree credit courses taken after participating in the Women's Program and how they were helped

I am presently enrolled at Harper. I am taking Engineering Math classes. Last semester I was enrolled in an English class. Due to the Career Development class I had attended, I am a little more sure of what I want from school and what to expect of myself. - (.50)

These courses were taken prior to Women's Program - plan to enroll in further degree credit courses. - (.50)

I have been enrolled in both the Women's Program and degree credit courses and plan to continue to in the near future. - (.50)

Cardiac Tech Program - the Women's Program really didn't address the undergraduate level of schooling. - (.50)

DPR 101 and 106 - (.50)

Journalism, Business, and general education classes. - (.50)

PSY 101 - It helped me decide on whether to go to school or go to work in the secretarial field. - (.50)

CRJ Harper - The Women's Program helped me find out what type of career I'd be interested in and helped me get started in school. - (.50)

I am a full time student in Marketing at Elmhurst College. The Women's Program had nothing to do with this decision. - (.50)

I was enrolled at Harper in a degree program when I took some in the Women's Program. - (.50)

By teachers like Susan Slater - she's terrific! Communications and Management - (.50)

Real Estate - (.50)

I took "Introduction to Business Organization" and hope to continue slowly towards a business degree at Harper. - (.50)

Airline Ticketing and Reservations - (.50)

DPR 101 and 106 - (.50)

Took Assertive and Responsive Communication. Then took Chemistry and several Math courses at Harper. What I learned in class enabled me to participate more in those classes and to learn more in them. Took Decision Making last spring. My decision to be made was whether to continue to work full time and take no more courses since I had reached the end of what I could take at Harper or to work part time and attend school part time at Northeastern and work toward a second bachelor's degree in Earth Science. The class taught me how to make a decision I can live with best. I now work part time and have taken two Geology courses at NIU and will take Geology and Chemistry this coming semester. Without the Decision Making classes, I would have found this decision about my life much harder to make.

Accounting I and II, Intro to Business - this was before I took any Women's Program courses. - (.50)

Other principal factors causing persons to enroll in the Women' Program

I wanted to find a better job, give me more ability to take care of home, knowing I'm the head of the household.

Took one course - small business - interested in starting a business.

Survive a divorce after 21 years.

I was going through a divorce and I need input of other women in similar circumstances.

I went to Lamaze classes with my wife. They were very helpful. More college courses should be aimed at dealing with real situations.

Went along with my sister, who wanted someone to go along with her.

Reason for Assertive Communications was to improve my communication skills. Reason for Decision Making was to learn techniques I could use to make the proper decision for me as to what to do about work vs school and whether to change career fields.

I could not find employment.

Separation and divorce process put me in need of understanding process, building self confidence and emotional support, preparation for return to work.

I was looking for a class on nutrition and exercise.

I wanted to improve my own health. - (.50)

Prepare for retirement - (.50)

I enjoy learning and find taking classes very beneficial. - (.50)

I was also interested in meeting people who had the same interests as mine. - (.50)

Opening my own business. - (.50)

Jobs taken as a result of confidence built in the Women's Program

Did not specify - 8

Secretary - 2

Self employed - owner of Art to Art

Eng-Mech Dorts

Tour Guide - Lawry's Foods

Part time computer operator - ended 9/83

Packaging and labeling

Office Manager

Pursue own business

Student Advisor

Office Clerk

Bookkeeper

Public Safety Cadet

REceptionist

Social Service Coordinator

Temporary job so far

Cashier and Auditor

Finish writing novel

Bridal consultant

Receptionist and doctor's assistant

Chicago Board of Options Exchange - price reporter

Clerk/Cashier

Community activities participated in as a result of confidence built in Women's Program

Didn't specify - 2

It's given me the chance to do something better for myself so I can feel more comfortable with my life.

School and also some grassroots political activities.

The Women's Program would have been most helpful and supportive and I still hope to get involve again. I am glad the program is there and available.

Becoming members of AAUW.

Participate in school elections - work to keep schools open.

Historical Society

Attended AORN meeting.

I am chairperson of the hot lunch program offered at our grade school.

Volunteer services - Aldermanic Ward Officer Operation Push

Education pursued as a result of confidence built in Women's Program

Didn't specify - 11

A certificate as an Accounting Clerk - 2

Associate degree - 2

Obtain a bachelor's degree - 2

Caring/helping related field - psychology, counseling

Professional Secretary

BA in English, hopefully thru Roosevelt University

Electronics

I want someday to own my own business.

May possibly pursue the Interior Design two year course.

Am pursuing a bachelor's degree in Psychology and will continue for a Masters so I can become a therapist.

Would like to take courses to help me decide direction to pursue.

Get a degree in Word Processing.

To receive a MBA

The career course did inspire me to take the computer courses.

Law School

Interior Design Program and working after I complete the courses.

I plan to enroll in Continuing Ed courses in Business.

Social work in a Hospice Program.

To go into computer graphics.

Obtain second bachelor's degree in Earth Science and possibly a Masters degree.

Education pursued as a result of confidence built in Women's Program

To take Accounting related courses with hopes of a degree in the Accounting field, also some computer courses.

GED and possibly more.

I am taking Career Development now.

In the future to take some courses to be a COHN.

None concrete - need counseling, aptitude testing.

Possibly a career in Nursing.

I'll start my Masters degree in September of 1984.

To learn all I can about computers, programming, etc. After taking one seminar, I realized I missed the stimulation of school.

To take some classes at Harper and then go to a four year school to receive my bachelor's degree.

RN/BSN - hopefully Masters.

Plan to become a Physical Therapist.

Certificate or degree.

Business manager or sales in the airlines or an office.

Business Writing course to enable me to get a decent paying job in the vicinity where I reside.

I have to take some Accounting and Management courses in the future.

A bachelor's in Finance or Business.

Interior Design

Education pursued as a result of widened horizons in Women's Program

Didn't specify - 3

Certificate degree in Bookkeeping

Pursue my career in Nursing.

Medical Transcriptionist

Degree in Psychology

Law School

Would like to learn French.

Had not considered obtaining a degree in a new field and changing careers prior to attending Harper.

Business was as far from my thoughts as was graduating.

Hadn't planned on working - until divorced.

Masters degree in Exercise.

I'll pursue a degree in Social Work. My undergrad work is in Music.

Art

Real Estate

Self Improvement

Education pursued as a result of widened horizons in Women's Program

Nursing into Cardiac Exercise to Corporate Fitness or sales area.

Perhaps Social Welfare.

Took a course in Women in Sales

MBA

To become a Real Estate agent. I'm taking a course right now.

A bachelor's degree in Business and/or Finance.

My company deals with metals and I would like to take metalling courses.

Bachelor's degree - Brokership

Medical Technician

Other changes in their lives produced by Women's Program

Started my own business in picture framing.

Made me more aware of my relationship with my girls.

I am taking a refresher Gregg Shorthand class through Adult Day Education in district 214.

Allowed me to explore fields unrelated to my occupation such as sales or starting my own business.

It provided me with the knowledge to help my wife through her pregnancy and the delivery of our baby.

After taking the Career Development course (which was excellent), I affirmed for myself that being a homemaker, mother, wife and a foster parent was what I wanted and was OK.

It has given me knowledge in an area I may someday pursue employment in.

Has given me more confidence in my professional role.

While enrolled in the program, I accepted a position as a department manager for the company I work for. In classes, I learned much, much more about management style and tools to help be more successful in my new job.

It has given me the confidence to look for jobs.

Began my own Word Processing Service at home.

Through the course's deep probing, I realized it wasn't a career I wanted. So I am now signed up with Kelly Girls.

The course in nutrition has changed my eating habits, and made me more aware of what kind of food the body needs to function properly.

I am now a full time student and also working part time.

The courses, basically, just got one thinking and moving.

It has made me willing to accept people having different views even if I don't agree with them.

Assertion class was recommended to me by a marriage counselor. It benefitted us immensely.

It has helped me to have a better understanding of my interpersonal relationships.

Other changes in life produced by Women's Program

One course led to another to admission as full time student in Cardiac Tech and associate degree and then will go to Elmhurst as diploma RN who needs college credits and credentials for advancement in career.

Made me aware of and gave me information on a specific field - computers.

It has helped me accept things I cannot change.

The course didn't give me any new ideas. The course only told me what I would like to do, not what I was capable of doing.

It has helped me guide my daughters by sharing ideas from "Life Plan" and having them review this textbook on their own.

Has helped me to "get out and do" instead of stagnating in my misery.

The program has showed me I also have great ideas and can express them.

Has helped me lose weight and find out ways to change my eating patterns.

The class I took dealt with nutrition. I continue to use what I learned when shopping for groceries.

I had hoped to make new friends. These women would not say hello when I tried to reach out my hand and be friendly. They seemed to have a chip on their shoulders and look the other way - like a spoiled child. I quit going to the last two classes because of this. Terribly disappointed.

It gave me a better idea of what is involved in starting my own business.

After eight years in a dead end job, I was given an ultimatium by my boss. I chose to stand up for my rights and was terminated. I am now self employed and love it.

I really plan on continuing my education although when being a parent, there usually is no money left over for courses. Any cost is worth the education.

Other ways they learned about Women's Program

Brochure at Palatine Library

Paul Chamberlain

Called college to inquire about seminars.

My case worker

Counselor

Minister

Assumed there was one and called.

Wife

Barbara Schweitert

Library

Co-worker

Psychologist Dr. DeWitt's suggestion

Women's Center

Marriage Counselor

Rena Trevor spoke at a church meeting and stimulated my interest.

Instructor of course I took.

Services not available at Harper which they would have liked

Assertive Training II class on a weekend rather than on Saturday mornings.

Continuation of German III and IV.

More answers or in depth discussion.

Some sort of shuttle bus to buildings in extreme weather conditions.

Babysitting provided for infants as well as toddlers and possibly for children over 5.

I would like to see more seminars offered on Saturdays.

Custodial persons to clean up litter after each class that students leave on floors, window sills, desks and chairs, and on benches and floors in gym locker rooms; also some service to clean parking lots of lunch and snacks litter that got dumped there instead of in wastebaskets.

I would like to see more of the programs offered during the day.

Day care for infants six months and over because I would be in school now but I can't find a babysitter for 2 or 3 hours a day while taking a class.

Babysitting for evening classes.

Would have liked information on preparing for retirement, pension, etc., instead the program was a bunch of bawling divorcees and their problems.

Better directions to classrooms. A "you are here" map at the door would help if you are unfamiliar with the campus and/or buildings.

LTA course (library tech asst.)

The information available on scholarships and financial aid was almost nonexistant. It would have been helpful to have more available.

Possibly there is such a program already, but if not, it would be interesting to have a current events discussion group, or an investment club - not just a one day seminar.

Physical Therapy Degree

I'd like to know about availability of family passes or seasonal passes to the swimming pool. Also, about babysitting if that is available.

I was very happy with the organization of the Women's Program and the wonderful people involved with it.

More security involving parking lot and walking to the buildings. Possible escort service.

I'd like to see a program on preparing or protecting yourself for possible independence while still married. Many of us are still confused about our rights regarding credit, divorce rights, etc. I don't want to take a course on divorce because I have a stable marriage - now.

Management programs and Speech programs.

Bus service for those who require transportation.

Lapidary Art and Pseudo-Science Astrology.

More daytime programs - especially mornings.

Gear courses to college educated professional women (younger 20's , 30's, 40's) not just homemakers, transitionals, non college educated women.

A decaffeinated coffee section in the coffee machine.

Services not available at Harper which they would have liked

Courses on how to become adept at public speaking - how to get through a management interview.

Personal time of interaction with instructor.

The professional women at work and at home.

Powder Puff mechanics.

I was enrolled in classes when we lived in Chicago where you could use video equipment to continue your education in college programs. These were college courses that you could receive credits for if you wished or continue to study just for knowledge. I am not familiar with your library and whether or not it exists at the college too.

Other descriptions of Harper's campus as an environment for learning

Campus in combination of C, D, F - teachers provided warmth and encouragement.

Since majority of time was spent in conference rooms for seminars taken, I wasn't able to gather enough information regarding campus environment to make a fair evaluation.

Course was at the Palatine Library - have never been on Harper's campus.

Too windy

I continue to be very intimidated by college campuses.

I got the feeling of a cold environment but I took a night course and don't know what it's like during the day.

Rena Trevor - your best asset for successful women.

I never left building "A" but it was very nice.

Too dark at night for women - (.50)

Very noisy - hard to concentrate if near the center of "A" building. In the LRC you could hear all the noises from below. Very distracting. - (.50)

Parking facilities are pathetic. The biggest negative about Harper. - (.50)

I always enjoyed the courses I took at Harper - the teachers always seemed most helpful. - (.50)

Parking much too far from building. - (.50)

Convenient - (.50)

From what I have seen, it dealt with everyone on an equal level. - (.50)

An educational environment where senior citizens are welcomed as fellow students. - (.50)

Nothing but good. - (.33)

Other locations they would like to see Women's Program offered at

Oakton Community College - (2)

Some office complex area where we would not have to pay parking fees and walk a mile.

Schaumburg High School

Other locations they would like to see Women's Program offered at

Barrington High School

Hickory Hill school reopened for Harper activities in general.

A school near me.

Fremd High School

Presently where they are now.

It should be offered through the community in which you live.

A high school near me.

Elk Grove High School or Grove Junior High

Wherever the help and support would be needed.

Anywhere women can be reached to help realize their true potential.

City Colleges of Chicago

Other subject areas they would like to see offered

Areas geared toward professional women. Although the one day course I took was so directed, there was not enough substance in it for me. Perhaps there should be a two or three time offering to further explore the subject matter offered.

Diet beyond 50-60 also coping after 62.

Women's support group - on going.

Job opportunities for the older women.

Retirement, pension planning, and financial planning for homemakers. How to take advantage of the homemaking years to plan for future profit and reward.

Handling life's frustrations in constructive ways.

Self fulfillment programs, realistic life solving subjects, on the job training programs.

I realize there are some associations geared to certain positions held by women, i.e., women in construction, secretaries, etc., but it would be nice if there was some kind of meetings planned where all levels can meet and help one another other than a political type association like now.

A course geared for the women planning on a divorce. In order to provide her with support and preparation for life on her own.

I have taken the courses, but still need more directions. I don't know what to do.

More help for the homemaker in making a decision as to what field to get into when you are over 50, haven't worked for 10-15 years and are not divorced or widowed. This area offers many things for the young and the senior citizens but not much for the ones in between. I do not know if Harper offers it but I just heard about a test in another county that helps you find out where your interests lie when you are not sure.

I would like a second class in the courses I've taken - Women in Sales and Women in Management.

Income Tax

Other subject areas they would like to see offered

A "financial investment" class for the homemaker who has some personal money to invest, but not wanting advice from spouse - so I could do it independently.

Retirement, Great Books Club

I feel there is a nice selection of class offerings. However, a class to show the various social programs available to people in crisis; information about women's shelters, welfare, etc.

Dealing with a mate who has deviant sexual desire and abnormal requests for sex.

A seminar for women (homemakers) who are faced with family (children) leaving home (empty nesters) - of my generation who were geared to staying home rather than having a career and being an independent, self-sustaining person. And now realizing that the extra "fun" activities of luncheons, bridge, bowling, etc., are not enough. Even though one might have college and skills (mine are secretarial) that 30 years later are boring and not of any interest what-so-ever.

One that explains the ingredient and scientific names that are listed on food labels; also one that explains the U.P.C. numbers on food and non-food products.

Six or eight weeks programs so if you have no training, this will allow you to get your foot in the door and you can pursue it by getting a job in that area and continue the education.

Possible course - Entrepreneureal Opportunities for women with representatives from various fields - i.e., Real Estate, Retail Service, etc.

A program in the area of a support group for specific professional fields.

Help for the unemployed particularly those considered too old for the market place and not old enough for social security.

How to improve voice (speaking) - What signals am I giving with body language - How to give an order and motivate someone to carry it out.

Most programs seem to deal with older women who are married, divorced, or widowed and how to better cope with everyday living at home or work. Such as one that's titled "Single Again". What about "Single Still" and all the negative encounters I have to go through because of that status.

Success Motivation Seminars

Workshops for married women on communication in marriage.

I wish the age limit could be extended. Just because a women is older doesn't mean she no longer can learn or needs help securing employment.

Dealing with preschool children - i.e., isolation, stress, etc.

How to lead a book discussion, literature on latest best sellers and old classics, building self-esteem, and how to cope with depression.

Starting a small business.

Actually I feel some of the current programs should be flushed out more to develop higher interest. I found myself in a position of having questions unanswered because programs tried to deal with too much information and not enough time.

Other subject areas they would like to see offered

Lectures with slides of interesting places, or events, or individuals. Emphasis on people who are doing good things in the world, rather than exploiting the negative aspect, which is so often over-emphasized.

Perhaps more dealing with divorce, widowhood.

Women's course on how to take care of your car and do minor repairs.

Women, Divorce and the Law - once a month.

I would like to see more self awareness courses. The classes are always the same. More classes like assertiveness, more self help classes.

Career advancement seminars - getting ahead in your career.

Further programs on running a business, dressing for success, etc.

More on computers

Film Making

Self defense and assertiveness classes.

Any topic relating to the changing world of the employed mother, wife person and how to cope with so many demands.

So much of the Women's Program and people in it seem to give the homemaker less credit than they should. There also seemed to be many women in the Career Development program who were looking for job changes which meant the program wasn't answering some of the larger questions which some of us had. Perhaps there would be a better way of separating these two groups of women. The only thing I really got out of my program was the chance to pick up a Harper catalog, which was something I had been meaning to do. Harper is a great place for a woman to return to school and I'm sure the Women's Program has helped many women get started back.

A better selection of Assertiveness II, a class in negotiating, and a class based on the book "Erroneous Zones".

Men's Program - Interpersonal Communications, Self-Confidence, Public Speaking.

Learning to cope with a long-time illness of a loved one.

I think it would be helpful to offer courses in Art or Crafts or other types of projects that a homemaker could possibly learn to make money while staying at home. Maybe a course on how to make these talents work for you.

Open and ongoing support group for women in change (divorce - widow - separation) on a regular scheduled basis perhaps on campus and/or in the community (library, church, etc.).

Whatever staff would think necessary.

Something relating to the realization of capabilities, strengths - self appreciation of uniqueness rather than "trend" of the times - character development of children by role model of self and positive reinforcement of childrens interests.

Personal Awareness II - group therapy to continue where Personal Awareness left off.

Have divorce programs once a month - not every couple of months. Program too far in distance from when I needed to take it.

Pregnancy and exercise program.

Other subject areas they would like to see offered

A more basic course on money management.

It would be nice to have flower arranging and horticulture classes during the day.

Income tax preparation, auto repair and maintenance.

History of Women in U.S.A., Effect of Women on Society, simple practical course on economics.

Powder Puff Mechanics on Saturdays during the spring, summer, or fall semesters.

I think you cover all aspects of women's life styles for today.

Dressing for business - a course in make-up.

A continuation of Jean Tolli's creative writing course would be greatly beneficial to me, and to many others in the group I attended. We are attempting to arrange this currently and I look forward to hearing that this quest has been successful.

More parenting

On going Creative Writing courses.

I thought the Money Management class was very good. If there would be classes in detail of the subjects covered, for example, investment, I think it would be beneficial.

Factors Most Influential for Participation in Project Turning Point

Factor	N	PCT
Friends or relatives	37.5	29.8
Women's Program brochure mailed to home	26.5	21.0
Article about Project Turning Point in the Newspaper	16.33	13.0
Course schedule mailed to home	12.67	10.0
Prior experience with the Women's Program	9.5	7.5
First contact with Harper referred participant	8	6.3
Governmental social agency referral	4	3.2
Mental Health Clinic	3	2.4
Enrolled at Harper in other programs	2	1.6
Community social service agency	2	1.6
Picked up Project Turning Point flyer at library	1.5	1.2
Heard speech on Project Turning Point at Harper	1	.8
Heard about it on T.V.	1	.8
Can't remember	1	.8
Total	126	100

Primary Outcome Provided by Project Turning Point

Outcome	N	PCT
Helped participant become employed	52	35.9
Provided participant with confidence and motivation to continue their education	43	29.7
Provided support group and helped participant through difficult problem	15	10.3
No useful outcome	13	9.0
Provided participant with confidence	8	5.5
Improved self esteem	2	1.4
Helped participant think about future	2	1.4
Provided knowledge on how to succeed	1.5	1.0
Learned more how to understand and deal with other people	1	.7
Identified abilities	1	.7
Helped with decision to move	1	.7
Provided participant with new direction	1	.7
Personal growth	1	.7
Helped participant explore some career alternatives	1	.7
Learned to use public transportation	1	.7
Helped participant set realistic goals	.5	.3
Provided new friends and contacts	.5	.3
Helped participant find a lawyer	.5	.3
Total	145	100

Ways in Which Project Turning Point Helped in Participant's Present Employment Situation

Way	N	PCT
Helped participant discover an area of interest and strength in present job area	24	35.3
Provided participant the confidence to pursue present job	22	32.4
Provided participant the job search, application and interview skills needed to secure present job	19	27.9
Directed participant toward getting necessary skills for present job	15	22.1
Provided participant with the lead and contact for present job	6	8.8
Provided the emotional encouragement to pursue present job	4	5.9
Made participant feel job to be pursued was worthwhile	1	1.5
Project Turning Point provided little help toward present job	16	23.5
Number of respondents to item	68	

Ways in which Project Turning Point helped in the education pursued since participating in the program.

	N	PCT
Recommended specific courses to take	8	15.4
Provided access to financial aid so participant could take the courses	9	17.3
Helped think through interests and strengths which allowed participant to make better decisions about their future educational pursuits	30	57.7
Provided the participant with confidence to pursue an educational program	15	28.8
Other ways in which Project Turning Point was helpful	6	11.5
Provided little help	9	17.3

Number of respondents to item 52

Name and address of employer and job title

Montgomery Ward
Skokie
Sales Decorator

Omron Electronics
Schaumburg
File Clerk

Molens
Barrington
Self employed

Clariol, Inc.
1701 E. Woodfield Dr.
Schaumburg
Sales Secretary

Lutheran General Hospital
1775 Dempster
Park Ridge
Lab Assistant, Genetics Lab

Harper College
Mail Room

Trans Union
Chicago
Secretary

Motorola
Schaumburg
Secretary and transportation manager

School District 300
Dundee
School Bus Driver

District 15
Palatine
Teacher

Harris Bank
Chicago
Secretary

OSP Management
Elk Grove Village
Sales Representative

Heinz Veterans
Maywood
RN Staff Nurse

Borg Warner
Schaumburg
Receptionist

Name and address of employer and job title

Butler Service Group
Carol Stream
Clerical

Humana Hospital
Hoffman Estates
Food Supervisor

Northrup
Rolling Meadows
Supervisor of Records

O'Hare Industrial Clinic
Schaumburg and Elk Grove
Director of Public Relations
and Medical Assistant

Schaumburg Township
Schaumburg
Social Worker

Schaumburg Transportation
Schaumburg
Bus Driver

Coldwell Banker
Streamwood
Real Estate

Lord and Taylor
Northbrook
Sales

School District 54,4,108
Substitute Teacher

Carson Pirie Scott
Randhurst
Part time job

Soc. of Die Casting Engineers
River Grove
Communications Coordinator

Neighborhood Restaurant
Hoffman Estates
Waitress

C-R Industries
Elgin
Pricing correspondent

American Greeting Card
Elk Grove/Arlington Hts. Terr.
Sales Respresentative

Humana Hospital
Hoffman Estates
Biller

Nabisco, Inc.
Elk Grove
Order Desk

Del Tak, Inc.
Naperville
Acquisitions Editor

Wilson John Co.
Niles
Machine Operator

Standard Safety Equipment Co.
P.O. Box 188
Palatine
Order Supervisor

Old Town School of Folk Music
909 W. Armitage
Chicago
Business Manager

Paddor's Inc.
Woodfield
Sales Clerk

Chicago Board of Options Exchange
LaSalle and Jackson
Chicago
Price Reporter

Northwest Speech and Hearing Center
1100 W. Central Rd. Suite 408
Arlington Hts.
Office Manager

Black Inc.
Crystal Lake
Proof Reader

AIT Industries
Schaumburg
Secretary/Receptionist

Name and address of employer and job title

United Air Lines
Elk Grove Village
Reservation Control

Zurich Insurance Co.
231 Martingale Dr.
Schaumburg
Audit Reviewer

Harper College
Public Safety
Cadet

Polonia Sausage Co.
2885 Milwaukee Ave.
Chicago
Sales and general office

Blair Temporary Services
Palatine
Placement Supervisor

Here's Health
2767 Pfingsten
Glenview
Manager

Connors Publisher
Des Plaines
Secretary

Motorola Corporation
Schaumburg
Data Control Specialist II

Alliance of America Insurers
Schaumburg
Secretary

Thomas Engineering
Hoffman Estates
Order Entry

Manpower Temporary
Itasca
Customer Service Representative

Montgomery Ward
Randhurst
Retail Sales

Paul Drakos
Hoffman Estates
Companion

How they were directed to necessary skills for their present job

Helped me get enrolled in CRJ class here at Harper and my practicum class helped me get a job.

Women in Sales course was paid for, without that I never would have been able to take the class.

Review electronics, typing, sales, career development, assertive communications, all were helpful in re-establishing a career.

Dictionary of occupational titles - from encouragement to read trade papers - motivation.

Took course in Women in Sales.

Started school at Motorola for computer field.

Tests taken and homework in checking thru various possibilities.

Gave me a lot of ideas for alternatives.

Went on to school and got my degree.

Took course in development.

Other ways in which Project Turning Point was helpful in present job situation

They gave me a chance to interview for my present job.

Help with resume.

The counselors helped me to realize that I could get into law enforcement and once I did, they gave me support and that little push when needed.

They helped me as to how to go about receiving financial aid and getting a charge back.

Secretarial refresher.

I was given confidence in my ability.

Rita Micalak was very helpful to me and very supportive. (Sorry to hear she's moved.) The instructors all were excellent.

Support at time of divorce, Rita was wonderful in emotional encouragement.

Mostly the self-confidence and the fact that volunteer work is important and valuable. It does count.

Helped me meet people who would later give me customer contact on the job.

Took Assertive Communication courses which helped me generally.

To consider starting own business.

Referred me to Humana Hospital and I got the job.

Recruiter came to Harper and took interviews and I got a job.

Helped me realize I had talents and abilities that had been unused.

Courses taken and institutions attended since participating in Project Turning Point

Dental Hygiene Program	Harper
EKG	Medical Career on Michigan Ave.
Accounting	Roosevelt
Writing/Psychology	Roosevelt
Computer	District 15 Palatine
General Education	Harper
Para Legal	Harper
AA and AS Business	Harper

Courses taken and institutions attended since participating in Project Turning Point

Marketing	Northern
Engineering Graphics	Harper
Business	Harper
I Win - You Win	Harper
Real Estate	Indiana University
Real Estate	Willow Creek Hotel
English for Business	Schaumburg High School
Pharmacy Technician	Harper
Decision Making	Harper
Job interviewing	Harper
Mother and Sons	Harper
Passages	Harper
I've Got to Get Organized - 3	Harper
Starting my own Business	Harper
Managing Money	Harper
Divorce and the Law	Harper
Identity course	Harper
Mothers and Daughters	Harper
Programming courses	Harper
Business Math	Kennedy - King City College
Reading	Harper
Writing	Harper
Intro to Data Processing	Harper
Woman and the Law	Harper
Customer Service	Harper
Typing Refresher - 2	Harper
Anatomy	Harper
Physicology	Harper

Courses taken and institutions attended since participating in Project Turning Point

Humanities	Harper
Sociology	Harper
Occupational Therapy	U of I at Chicago
Accounting 101 - 3	Harper
Accounting 102 - 2	Harper
Intro to Management	Harper
English 150	Harper
Accounting 155	Harper
Feeling Good I	Harper
Feeling Good II	Harper
Composition	College of DuPage
Lighting	College of DuPage
Commercial	College of DuPage
Media	College of DuPage
Creation and Writing	College of DuPage
Color Photography	College of DuPage
Photo Journalism	College of DuPage
Media Intro	College of DuPage
Portraiture	College of DuPage
Airline Ticketing II - 2	Harper
Business Law	Kennedy - King City College
Travel Agency Prep.	Harper
Power Typing	Harper
Intro to Psychology	Harper
English 101	Harper
Speech	Harper
History American Exper. to 1877	Harper
Word Processing - 2	Harper

Courses taken and institutions attended since participating in Project Turning Point

Principles of Supervision	Harper
Intro to Business Organization	Harper
Business Writing	Harper
Office Politics	Harper
Accounting	Harper
Intro to Criminal Justice	Harper
Criminal Law	Harper
Police Comm. Relations	Harper
Practicum	Harper
Career Development - 12	Harper
Typing I - 5	Harper
Basic Insurance	Zurich American Office Bldg.
Excel	Zurich American Office Bldg.
Number Skills	Zurich American Office Bldg.
Single Again - 9	Harper
Women in Management - 2	Harper
Assertive Communication I - 9	Harper
Women in Sales - 4	Harper
Assertive Communications II - 3	Harper
Responsive Communication	Harper
Interviewing Practices and Principles	Harper
Women's Program Workshops	Harper
Stress Control	Harper
Real Estate	Harper
Fundamentals of Investments	Kennedy - King City College
Business	No Response
Bookkeeping	No Response
Basic Computer	No Response

Courses taken and institutions attended since participating in Project Turning Point

Management III - 2	Harper
Management 150	Harper
Psychology 100	Harper
DPR 101 - 4	Harper
English 130	Harper
Psychology 101	Harper
Job Search - 3	Harper
Owning Your Own Business	Harper
DPR 101	Motorola
DPR 106 - 2	Harper
Keylining I	Elgin Community College
Design I	Elgin Community College
Drawing I	Elgin Community College
Typography	Elgin Community College
Keylining II	Elgin Community College
Photography	Elgin Community College
Piano	No Response
Life Plan	No Response
Math	Ceta Program
English 101	Kennedy - King City College
Speech	Kennedy - King City COllege
Humanities	Kennedy - King City College

TOTAL 128 classes at Harper

38 at other institutions

77.1% at Harper

Other ways in which Project Turning Point helped further their education

Met wonderful people.

I was given the opportunity to take classes, but meanwhile after finding employment, I did not pursue the education opportunities.

Provided me with a source I could turn to for further education.

They were supportive.

Career development course.

Helped me focus on me - on my real needs and abilities.

Future Goals

Hopefully to seek a higher job within the college. I really enjoy working at Harper.

Plan to study several insurance courses. I'm pleased to say my life did turn around since I took the course. I received my second promotion since I started working for Zurich Insurance in November 1981. My job title now is a "Loss Coding Specialist" in property.

I want to take more courses and then employment.

At my age, (58) just hope to be able to work at least 10 more years and enjoy my job as I do now.

To obtain a good paying position to enable me to support myself.

Hope to be working in personnel or word processing.

Am working full time now and intend to take more courses.

I am still looking for a full time position.

Presently working in data processing dept. at First National Bank in Barrington. But am still looking for better paying job or second job.

Full time employment.

Employment: computer programming/systems analyst. Education: Associate degree in Data Services at Harper.

I was widowed after being unemployed for 29 years. I have remarried but plan part time employment in the event that I may be alone someday. In the meantime I am doing volunteer work.

I plan to continue going to school taking CRJ classes and working and hope to eventually be working with juveniles.

The courses I took with PTP helped me to understand how to deal with life and how to deal with other poeple more effectively. This will help me with every aspect of my life-including employment. The program in general is fantastic and you go out of your way to make the women who contact you feel that they each are important and worthwhile and that they are capable of coping and doing more with their lives. Your attitude is fantastic!

Future Goals

To further my career, and experience to add to my photographic equipment and free lance, I have entered prints into competition and am presently with an excellent studio and owner. I do hope to increase my income, that's a real goal. Being self-supporting and raising a family it hasn't been easy. Thank you for all your help. I do not want to be on welfare. It's been a rough road, but I see things looking up from time to time. Keep up the good work. Women like me need you! Thank you, again.

Am taking one day at a time trying to manage a full time job and three small children. No specific goals for the future at this point.

I have recently accepted employment with an international tour operator.

I will probably stay at my present job unless I find that I need full time employment - my present job is part time, at the moment it is providing sufficient income for me.

I have a part time office job which I hope will become full time. I will take more courses if it is needed to advance in my job. I didn't know what I should have taken, since I didn't want to be a secretary.

The Career Development course that I took from Louise Shrank pointed me in the direction I headed. I will graduate June 8, 1984. I will take my state boards in June and then will seek employment as a registered occupational therapist, perhaps in rehabilitation.

I am currently working as a secretary in a municipal bond office.

To be able to maintain employment and be able to support myself.

I hope to receive an accounting and business degree, so that I can find adequate employment that will take care of me and my two children. I am a single parent.

Although I am currently employed, I am looking to locate a more satisfying and better paying position that will better utilize my background and ability. I am again in contact with PTP and work toward this goal.

Educational

I still am very mixed up about my future. College is great - I am very pleased that it tried to help me out, it never got to what would help me and how to go about it. I was just as much confused as when I started! I knew where my talents are, I'm creative.

Employment after the first of the year.

As a displaced homemaker, I need much help both emotionally and intellectually.

I would like to return to school for classes in biology and nutrition.

To be married shortly and will stay home to take care of six year old stepson.

Employment found on my own.

Future Goals

I'm a single parent, in a go no-where job, I enjoy my work but the pay isn't enough for todays prices. I hope to go to night school at Fremd in February to see how I like computers, then go to Harper for computer courses. Hope to obtain a job which pays at least $15,000 a year. I have never come in to PTP to talk over my situation or to find out where I'd be best suited for a job career. I'm in customer service work or order desk which I enjoy very much. I've tried to get a new job with better pay but do not know how to sell myself. I'm at a point where I need a part time job, don't like that idea at all.

I'm not totally sure what they are, but the fact that I am working outside the home is very important. Some day I will be seeking a better education and a better job. I'm well on my way to believing I can do anything I want to.

Would like a better job than what I have and now have the confidence to find another one in the business field.

I am still looking for a full time job in sales, but because of my hearing difficulty am unable to find one.

Continue with education, aiming for an associate degree majoring in marketing management, possibly or other major.

Take secretarial courses.

Because of health problems, I had to delay making any decisions as to employment or education.

Have small business plus work part time.

Become programmer in computer field.

Advance in my present job.

Settled and content with present.

At this point of my life I am raising my family and do not feel I have to make a choice in my education or employment right now.

Did get a full time job.

Employment advancement.

To further my employment (full time) continue my education.

Make myself better at doing the job I am now doing.

Plan to work my way up at present employer.

Mainly personal growth.

I would like to find a job related to public relations preferably part time but would definitely consider full time employment. I am also considering educational courses.

Future Goals

Have volunteered and work for a temporary agency.

Not certain at this point. Because of financial reasons, am unable to go for associate degree. I'm still considering options.

Looking for work.

Stay in present job which I enjoy very much.

Want management courses to manage apartment.

Get experience and advance into better and more fulfilling job with less pressure.

Just changed jobs for the better.

No plans for now.

Only took few sessions in project and didn't come. Do not wish employment now because of young daughter - will consider employment when child is older.

Working part time and am happy.

Better full time employment.

Would like to change jobs. Have no free time working and raising children to pursue education.

Am presently employed with a job that will improve skills.

Like to continue education and advance in small corporation.

To strive for further fulfillment in my job. Re: developing new skills, better communication technique and better supervisory skills.

Have heart condition and cannot work-in limbo now as far as what to do with myself.

Happy with present job - too busy with job and raising a family to pursue education.

Because of finances, cannot continue education.

Don't have any plans.

Advance in present job.

Possibly take computer course or refresher course for aide in school and raise family.

Am now employed at Jewel as floral designer.

Not ready yet to make decisions or changes with my life.

Plan to take more college courses.

Future Goals

Stay in present job for now and eventually take course on medical records and advance in my job.

Taking nurses aide course and received associate in arts degree.

Advance in present job.

Would like to get MA.

Employment - hope to find a job.

Plan eventually to get a job. Would like to remarry.

Hope to get job in medical field.

Planning on bachelor's degree. Set myself up more career wise.

Plan eventually to further my education.

Plan to get full time job.

Plan to go to Harper and take more courses. Have not as yet pursued my education.

Advance in present job.

Hope to get in business.

To finish school and obtain a job.

To get my bachelor's degree. Someday a Masters.

Furthered my education to get my degrees to better my employment.

No immediate plans.

Plan to go back to school.

Plan to get a job.

More education.

Working with PTL (suicide) - come back to school and pursue social work.

Continuing education.

Plan to advance in present job and take courses if necessary.

Eventually will get full time job, but for now working part time. More flexible with young children.

When children get older, plan to go to school and find a better job.

Plan to continue on someday and get my masters.

Not sure, enjoy the job I have now.

Future Goals

Would like to get into management.

None right now, remarried and have a new baby.

Would like to get into computers.

Have just completed real estate class. We start employment in March. (after licensing test in February) Have a firm offer from the biggest and best firm in Indianapolis.

Hope to further my education.

Because I could not handle going to school part time, I have not really made any decisions about my future educational pursuits. I plan to take courses in the future, but I still need counseling for some direction.

I hope to go back to school and get a BSW and then my MA in gerontology. I hope to work with the church and volunteer agencies in hospital care.

Have a position as secretary in the special education field. Because of my age and financial obligations it would really be futile to pursue further education - it would be unrealistic of me to assume I would be hired in any entry level position.

Keep same job but hopefully get better salary.

Get a job in Dental Hygiene field, go back to school in about two years.

Unknown at this time.

My goals are to work up to a higher salaried position - perhaps managerial or administrative, as I've found I have competance in those areas.

William Rainey Harper College
Algonquin and Roselle Roads
Palatine, Illinois 60067
312-397-3000

December, 1983

Dear Participant in the Women's Program,

In order to properly evaluate and plan for the future of the Women's Program, we are surveying a sample of former participants and you have been identified as a person who attended at least one offering of the program in the last year. You also have been selected as part of this sample. We would like to know how you evaluate the program and what you have done differently as a result of enrolling in the program. This information is vital for us if we are to properly assess and meet the needs of the residents of our community.

Please take a few minutes to answer this questionnaire and return it in the enclosed stamped, self-addressed envelope. Since this is only a sample, it is very important that almost everyone respond so that the evaluation and assessment is representative of all the participants.

Thank you for your cooperation.

Sincerely,

Rena C. Trevor
Coordinator
Women's Programs

Enclosure

WOMEN'S PROGRAMS

1. How long have you lived in your present community? Check (✓) one.

_____ A. Less than one year
_____ B. One to two years
_____ C. Two to three years
_____ D. Three to five years
_____ E. Five to ten years
_____ F. More than ten years

BACKGROUND INFORMATION

2. Age - Check (✓) one.

_____ A. Under 21
_____ B. 21-25
_____ C. 26-30
_____ D. 31-35
_____ E. 36-45
_____ F. 46-55
_____ G. Over 55

3. Highest level of educational attainment. Check (✓) one.

_____ A. Less than high school
_____ B. High School Graduate
_____ C. Less than 2 years of college
_____ D. Associate Degree (2-year degree)
_____ E. Bachelor's Degree
_____ F. College work beyond Bachelor's Degree

4. Personal Situation - Check (✓) one.

_____ A. Single
_____ B. Married
_____ C. Divorced
_____ D. Widow

5. Children - Check (✓) all that apply.

_____ A. Pre-school children
_____ B. Grade school children
_____ C. High school children
_____ D. Children beyond high school still at home.
_____ E. Children have left home

6. Employment Situation - Check (✓) one.

_____ A. Employed full time
_____ B. Employed part time
_____ C. Seeking employment
_____ D. Homemaker

7. Have you taken any degree credit courses after participating in the Women's Program at Harper?

_____ A. I have taken some degree credit courses. Describe type of courses, where you were enrolled, and how women's program helped you in this regard if at all _____

_____

_____

_____

7. Have you taken any degree credit courses after participating in the Women's Program at Harper? (continued)

_____ B. I plan to take some degree credit courses in the future.
_____ C. I have no plans to take any degree credit courses.

8. Check community activities in which you are involved.

Check (✓) if you are involved	Activity	Check (✓) if you are an officer
_____	Church	_____
_____	League of Women Voters	_____
_____	A.A.U.W	_____
_____	Sorority	_____
_____	Women's Clubs	_____
_____	Governmental Boards	_____
_____	Scouts (Girl Scouts, Campfire Girls, Cub Scouts)	_____
_____	P.T.A.	_____
_____	Professional Society	_____
_____	Special interest groups (specify)_____	_____
	_____	
	_____	
_____	Other (specify)_____	_____
	_____	
	_____	

9. What was the one principal factor which motivated you to enroll in courses in the Women's Programs? Check (✓) the one most important factor.

_____ A. I was looking for some stimulation outside the home.
_____ B. I was looking for some direction in my life.
_____ C. I was looking for an opportunity to build my self-confidence.
_____ D. I wanted to explore what educational opportunities were available.
_____ E. I wanted to explore what career options might be available for me.
_____ F. I wanted to meet some people who had interests similar to myself.
_____ G. I was interested in the subject matter of the course.
_____ H. I was looking for professional growth.
_____ I. I was seeking help in managing my home.
_____ J. Other (specify)_____
_____
_____

10. What has changed in your life as a result of enrolling in the Women's Program at Harper? Check (✓) all that apply.

_____ A. It has given me the confidence to become employed.
(State job title) _____
_____ B. It has widened my horizons and I have become employed in an area I would not have thought about before.
_____ C. It has given me confidence to become involved in community activities.
Which activities? _____
_____

10. (Continued)

_____ D. It has widened my horizons to become involved in community activities I would not have thought about before. Which activities? _____

_____

_____

_____ E. It has given me confidence to continue my education. State your educational goals. _____

_____

_____

_____ F. It has widened my horizons to continue my education in an area I would not have thought about before. State your educational goals.

_____

_____

_____

_____ G. It has increased my confidence in myself in general.

_____ H. It has widened my horizons and made me think about concepts and ideas I had not considered before.

_____ I. It has increased my confidence in my role as a homemaker.

_____ J. It allowed me to meet interesting people and in some cases has resulted in lasting relationships.

_____ K. It made me more aware of others and their problems and feelings.

_____ L. It has increased my self-awareness.

_____ M. It has provided me support in a time of divorce or other traumatic circumstances.

_____ N. It gave me the confidence to accept or seek out a promotion.

_____ O. Other changes in my life produced by the program (Specify)_____

_____

_____

_____

_____ P. The program has not affected my life.

11. Where did you learn about these Women's Programs?

_____ A. Brochure mailed to me
_____ B. Harper College schedule
_____ C. Letter from or talk with Women's Coordinator
_____ D. Newspaper ad or story
_____ E. Friend or Relative
_____ F. Notices posted at various points on campus or in the community
_____ G. Other (specify)_____

_____

12. If there were services not available at Harper which you would have liked to have seen, please describe. _____

_____

_____

_____

13. If there had been bus service from your community to Harper, would you have used it? Check (✔) one.

_____ A. Definitely YES
_____ B. Sometimes/Maybe
_____ C. Not sure
_____ D. Definitely NOT

14. How would you evaluate Harper's campus as an environment for taking courses in the Women's Programs? Check (✓) one.

_____ A. A very stimulating learning environment
_____ B. A warm, open, friendly setting supportive of learning
_____ C. An adequate environment
_____ D. A large, cold, sterile environment
_____ E. Neutral - no opinion
_____ F. A high school-like environment
_____ G. Other description (describe) _____
_____
_____

15. Are there other centers where you would like to see the Women's Program offered? Check (✓) all those appropriate.

_____ A. I would rather see them offered on Harper's main campus.
_____ B. The Northeast Center
_____ C. A library near me
_____ D. A church near me
_____ E. A shopping center near me
_____ F. Other (specify)_____
_____
_____ G. I have no preference as to where the program is held

16. Please list any other subject areas you would like to see offered in the Women's Program.

_____
_____
_____
_____

17. Look over the following services on Harper's campus and indicate whether or not you used the service and if you did, rate the quality of the service in your mind.

Service	Check (✓) if you used Service	Check (✓) if you did not Use Service	Rate quality by checking (✓) one column: Very Realistic or Useful	Realistic or Useful	Adequate	Border-Line	Ineffective
Learning Resources Center (Library)							
Women's Drop-in Center							
Counseling							
Community Counseling Center							
Bookstore							
Dining Facilities							
Lounge and Recreational Areas							
Testing							
Babysitting							
Parking							
Project Turning Point							

18. Please rate the courses you took in the Women's Program. If you did not take particular course, leave those blank.

	Teacher/Leader 5=very effective 4=effective 3=satisfactory 2=borderline 1=ineffective	Interaction with Other Women 4=interaction very frequent 3=interaction was frequent 2=some interaction occurred 1=no interaction occurred	Confidence Builder 4=increased my confidence considerably 3=increased my confidence 2=increased my confidence somewhat 1=had no effect on my level of confidence
Course	Circle One	Circle One	Circle One
Getting Your Act Together	5 4 3 2 1	4 3 2 1	4 3 2 1
How to Write a Resume	5 4 3 2 1	4 3 2 1	4 3 2 1
Computer Literacy for Women	5 4 3 2 1	4 3 2 1	4 3 2 1
I Win, You Win	5 4 3 2 1	4 3 2 1	4 3 2 1
Finance Management for Women	5 4 3 2 1	4 3 2 1	4 3 2 1
Burn-out	5 4 3 2 1	4 3 2 1	4 3 2 1
Office Politics	5 4 3 2 1	4 3 2 1	4 3 2 1
Understanding the Men in Your Life	5 4 3 2 1	4 3 2 1	4 3 2 1
Decision Making	5 4 3 2 1	4 3 2 1	4 3 2 1
Starting Your Own Business	5 4 3 2 1	4 3 2 1	4 3 2 1
Assertive and Responsive Communication	5 4 3 2 1	4 3 2 1	4 3 2 1
Back to School	5 4 3 2 1	4 3 2 1	4 3 2 1
Career Development	5 4 3 2 1	4 3 2 1	4 3 2 1
Career Management	5 4 3 2 1	4 3 2 1	4 3 2 1
Coping with Stress in everyday life	5 4 3 2 1	4 3 2 1	4 3 2 1
Creative Writing	5 4 3 2 1	4 3 2 1	4 3 2 1
Feeling Good	5 4 3 2 1	4 3 2 1	4 3 2 1
Handywomen Workshop	5 4 3 2 1	4 3 2 1	4 3 2 1
Mothers and Sons	5 4 3 2 1	4 3 2 1	4 3 2 1
Mothers and Daughters	5 4 3 2 1	4 3 2 1	4 3 2 1
Investigation into Identity	5 4 3 2 1	4 3 2 1	4 3 2 1

Continued --

18. Please rate the courses you took in the Women's Program. If you did not take particular course, leave those blank.

	Teacher/Leader 5=very effective 4=effective 3=satisfactory 2=borderline 1=ineffective	Interaction with Other Women 4=interaction very frequent 3=interaction was frequent 2=some interaction occurred 1=no interaction occurred	Confidence Builder 4=increased my confidence considerably 3=increased my confidence 2=increased my confidence somewhat 1=had no effect on my level of confidence
Course	Circle One	Circle One	Circle One
I've Got to Get Organized	5 4 3 2 1	4 3 2 1	4 3 2 1
LaMaze Method of Childbirth	5 4 3 2 1	4 3 2 1	4 3 2 1
The Mother Experience--The First Year	5 4 3 2 1	4 3 2 1	4 3 2 1
Making Money Work for You	5 4 3 2 1	4 3 2 1	4 3 2 1
Parenting, the Early Years	5 4 3 2 1	4 3 2 1	4 3 2 1
Passages	5 4 3 2 1	4 3 2 1	4 3 2 1
Overcoming Math Anxiety	5 4 3 2 1	4 3 2 1	4 3 2 1
Single Again	5 4 3 2 1	4 3 2 1	4 3 2 1
Leave Takings	5 4 3 2 1	4 3 2 1	4 3 2 1
The New Secretary	5 4 3 2 1	4 3 2 1	4 3 2 1
Transactional Analysis	5 4 3 2 1	4 3 2 1	4 3 2 1
Women, Divorce and the Law	5 4 3 2 1	4 3 2 1	4 3 2 1
The Job Interview - The Key to Getting a Job	5 4 3 2 1	4 3 2 1	4 3 2 1
Women in Management	5 4 3 2 1	4 3 2 1	4 3 2 1
Women in Sales	5 4 3 2 1	4 3 2 1	4 3 2 1
Women Entrepreneur - Be your Own Boss	5 4 3 2 1	4 3 2 1	4 3 2 1

19. Please rate the courses you took in the Women's Program. If you did not take particular courses, leave those blank.

	New Knowledge or Skills 4=considerably increased my knowledge or skills 3=increased knowledge or skills 2=somewhat increased knowledge or skills 1=added no new knowledge or skills	Horizon Expander 4=expanded my horizons considerably 3=expanded my horizons 2=expanded my horizons somewhat 1=had no effect on my horizons	Over-All Benefit 4=very beneficial 3=increased my confidence 2=increased my confidence somewhat 1=had no effect on my level of confidence
Course	Circle One	Circle One	Circle One
Getting Your Act Together	4 3 2 1	4 3 2 1	4 3 2 1
How to Write a Resume	4 3 2 1	4 3 2 1	4 3 2 1
Computer Literacy for Women	4 3 2 1	4 3 2 1	4 3 2 1
I Win, You Win	4 3 2 1	4 3 2 1	4 3 2 1
Finance Management for Women	4 3 2 1	4 3 2 1	4 3 2 1
Burn-out	4 3 2 1	4 3 2 1	4 3 2 1
Office Politics	4 3 2 1	4 3 2 1	4 3 2 1
Understanding the Men in Your Life	4 3 2 1	4 3 2 1	4 3 2 1
Decision Making	4 3 2 1	4 3 2 1	4 3 2 1
Starting Your Own Business	4 3 2 1	4 3 2 1	4 3 2 1
Assertive and Responsive Communication	4 3 2 1	4 3 2 1	4 3 2 1
Back to School	4 3 2 1	4 3 2 1	4 3 2 1
Career Development	4 3 2 1	4 3 2 1	4 3 2 1
Career Management	4 3 2 1	4 3 2 1	4 3 2 1
Coping with Stress in Everyday Life	4 3 2 1	4 3 2 1	4 3 2 1
Creative Writing	4 3 2 1	4 3 2 1	4 3 2 1
Feeling Good	4 3 2 1	4 3 2 1	4 3 2 1
Handywomen Workshop	4 3 2 1	4 3 2 1	4 3 2 1
Mothers and Sons	4 3 2 1	4 3 2 1	4 3 2 1

(Continued)

19. Please rate the courses you took in the Women's Program. If you did not take particular courses, leave those blank.

	New Knowledge or Skills 4=considerably increased my knowledge or skills 3=increased knowledge or skills 2=somewhat increased knowledge or skills 1=added no new knowledge or skills	Horizon Expander 4=expanded my horizons considerably 3=expanded my horizons 2=expanded my horizons somewhat 1=had no effect on my horizons	Over-all Benefit 4=very beneficial 3=increased my confidence 2=increased my confidence somewhat 1=had no effect on my level of confidence
Course	Circle One	Circle One	Circle One
Mothers and Daughters	4 3 2 1	4 3 2 1	4 3 2 1
Investigation into Identity	4 3 2 1	4 3 2 1	4 3 2 1
I've Got to Get Organized	4 3 2 1	4 3 2 1	4 3 2 1
LaMaze Method of Childbirth	4 3 2 1	4 3 2 1	4 3 2 1
The Mother Experience--The First Year	4 3 2 1	4 3 2 1	4 3 2 1
Making Money Work for You	4 3 2 1	4 3 2 1	4 3 2 1
Parenting, the Early Years	4 3 2 1	4 3 2 1	4 3 2 1
Passages	4 3 2 1	4 3 2 1	4 3 2 1
Overcoming Math Anxiety	4 3 2 1	4 3 2 1	4 3 2 1
Single Again	4 3 2 1	4 3 2 1	4 3 2 1
Leave Takings	4 3 2 1	4 3 2 1	4 3 2 1
The New Secretary	4 3 2 1	4 3 2 1	4 3 2 1
Transactional Analysis	4 3 2 1	4 3 2 1	4 3 2 1
Women, Divorce and the Law	4 3 2 1	4 3 2 1	4 3 2 1
The Job Interview - The Key to Getting a Job	4 3 2 1	4 3 2 1	4 3 2 1
Women in Management	4 3 2 1	4 3 2 1	4 3 2 1
Women in Sales	4 3 2 1	4 3 2 1	4 3 2 1
Women Entrepreneur - Be Your Own Boss	4 3 2 1	4 3 2 1	4 3 2 1

William Rainey Harper College
Algonquin and Roselle Roads
Palatine, Illinois 60067
312-397-3000

Dear Former PTP Participant,

You have received many requests from us in the past to fill out and return forms and we have appreciated your cooperation. We hope that you will assist us one more time.

A special follow-up study of women who have participated in Project Turning Point since its beginning in 1980 is being conducted to evaluate the effects of this state-funded displaced homemakers program.

Your thoughtful answers to the enclosed questionaire will help to determine the future direction of the program.

We sincerely hope that Project Turning Point has been helpful to you, but whether or not you feel you have benefited from it we would appreciate your participating in this study. A stamped, self-addressed envelope is enclosed for your convenience.

Thank You.

Sincerely,

Rena Trevor

Rena Trevor
Director/Project Turning Point

SURVEY OF FORMER PARTICIPANTS
IN "PROJECT TURNING POINT"
IN HARPER'S WOMENS PROGRAM

1. Which of the following was most influential for your participation in Project Turning Point? Check (✓) one.

_____ A. Course schedule mailed to my home.
_____ B. Women's Program brochure mailed to my home.
_____ C. Article about "Project Turning Point" in the newspaper.
_____ D. Project Turning Point flyer
Where did you pick up flyer? _____
_____ E. Heard a speech about "Project Turning Point".
Where? _____
_____ F. Friends or relatives
_____ G. Prior experience with the Women's Program.
_____ H. Other (describe) _____
_____

2. What was the primary outcome(s) provided by "Project Turning Point"? Check (✓) all that are appropriate.

_____ A. Employment
_____ B. Further education
_____ C. Another useful outcome (describe) _____
_____
_____ D. No useful outcome

If you checked employment please answer the following questions; otherwise skip to item 5.

3. Name and address of present employer:

_____
_____
_____

Job Title: _____

4. Check the ways in which "Project Turning Point" helped toward your present employment situation.

_____ A. Helped me discover an interest or strength in my present job area.
_____ B. Directed me toward getting the necessary skills for my present job. Describe how this was done _____
_____
_____
_____ C. Provided me the confidence to pursue my present job.
_____ D. Provided me the lead and contact for my present job.
_____ E. Provided me the job search, application and interview skills needed to secure my present job.

_____ F. Describe any other way in which "Project Turning Point" helped you in your present job situation.

_____

_____

_____

_____

_____ G. "Project Turning Point" provided me little help in my present job situation.

If you checked further education in item 2 answer the following questions; otherwise skip to item 7.

5. List the courses taken and the institution attended since participating in "Project Turning Point".

Courses Taken	Institution Attended

6. Check the ways in which "Project Turning Point" helped in the education you have pursued since participating in that program.

_____ A. Recommended specific courses to take.
_____ B. Provided me with access to financial aid so I could take the courses.
_____ C. Helped me think through my interests and strengths that allowed me to make better decisions about my future educational pursuits.
_____ D. Provided me the confidence to pursue my educational program.
_____ E. Describe any other way in which "Project Turning Point" has helped in your educational program. _____
_____
_____
_____
_____ F. "Project Turning Point" provided me little help in my educational program.

7. Please describe your future goals (employment, educational, volunteer services, or home).

_____
_____
_____
_____
_____
_____

Thank you for your cooperation. Please send back this completed questionnaire in the return envelope provided.

Operational Staff:

Janice A. Cook, Secretary
Linda Pones, Research, Tallying, Typing
Jean Schneider, Telephoning, Mailing
Jean Ray, Telephoning, Mailing

William Rainey Harper College
Algonquin and Roselle Roads
Palatine, Illinois 60067

BEST COPY AVAILABLE

ERIC CLEARINGHOUSE
FOR JUNIOR COLLEGES
MAR 21 1986